

COVID Med-Ed

Thank you for choosing to tell us about your medical training.

Complete the survey below to provide insight into how COVID-19 is affecting your medical education.

Best wishes from the COVID Med-Ed Team

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1. Which Medical School do you attend?
- University of Aberdeen School of Medicine and Dentistry
 - Anglia Ruskin University School of Medicine
 - Aston University Medical School
 - Barts and The London School of Medicine and Dentistry
 - University of Birmingham College of Medical and Dental Sciences
 - Brighton and Sussex Medical School
 - University of Bristol Medical School
 - University of Buckingham Medical School
 - University of Cambridge School of Clinical Medicine
 - Cardiff University School of Medicine
 - University of Dundee School of Medicine
 - Edge Hill University Medical School
 - The University of Edinburgh Medical School
 - University of Exeter Medical School
 - University of Glasgow School of Medicine
 - Hull York Medical School
 - Imperial College London School of Medicine
 - Keele University School of Medicine
 - Kent and Medway Medical School
 - King's College London GKT School of Medical Education
 - Lancaster University Medical School
 - University of Leeds School of Medicine
 - University of Leicester Medical School
 - University of Liverpool School of Medicine
 - University of Manchester Medical School
 - Newcastle University School of Medical Education
 - Norwich Medical School
 - University of Nottingham School of Medicine
 - University of Nottingham - Lincoln Medical School
 - University of Oxford Medical Sciences Division
 - Plymouth University Peninsula Schools of Medicine and Dentistry
 - Queen's University Belfast School of Medicine
 - University of Sheffield Medical School
 - University of Southampton School of Medicine
 - University of St Andrews School of Medicine
 - St George's, University of London
 - University of Sunderland School of Medicine
 - Swansea University Medical School
 - University of Central Lancashire School of Medicine
 - University College London Medical School
 - University of Warwick Medical School
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2. Are you an undergraduate or graduate medical student?
- Undergraduate
 - Graduate

3. What is your current academic year? (excluding intercalated year) 1st 2nd 3rd
 4th 5th

Questions on your teaching program

4. Which of the following best describes your course structure this year?
 (Your answer will determine the questions that follow)
- Primarily pre-clinical teaching
 A combination of clinical and pre-clinical teaching (integrated course)
 Primarily clinical teaching

5. Teaching on Medical Ethics and Law (GMC Professional values & behaviour)
- All teaching continues as before (UNCHANGED)
 Teaching converted to online
 Alternative teaching structure (please comment)
 All teaching suspended
 I did not have this teaching scheduled

What is available online for this topic?

- Lectures
 Small Group Tutorials
 Cases/Questions
 Notes
 (Select all that apply)

Please describe alternative teaching methods

How satisfied are you that these changes fulfill your curriculum objectives?

- Completely Dissatisfied
 Mostly Dissatisfied
 Somewhat Dissatisfied
 Neither Satisfied or Dissatisfied
 Somewhat Satisfied
 Mostly Satisfied
 Completely Satisfied

6. Teaching on Epidemiology, Sociology and Public Health (GMC Professional knowledge)

- All teaching continues as before (UNCHANGED)
 Teaching converted to online
 Alternative teaching structure (please comment)
 All teaching suspended
 I did not have this teaching scheduled

What is available online for this topic?

- Lectures
 Small Group Tutorials
 Cases/Questions
 Notes
 (Select all that apply)

Please describe alternative teaching methods

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- Completely Dissatisfied
 Mostly Dissatisfied
 Somewhat Dissatisfied
 Neither Satisfied or Dissatisfied
 Somewhat Satisfied
 Mostly Satisfied
 Completely Satisfied

7. Teaching on Research Methodology and Statistics (GMC Professional knowledge)

- All teaching continues as before (UNCHANGED)
 Teaching converted to online
 Alternative teaching structure (please comment)
 All teaching suspended
 I did not have this teaching scheduled

What is available online for this topic?

- Lectures
 Small Group Tutorials
 Cases/Questions
 Notes
 (Select all that apply)

Please describe alternative teaching methods

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 Mostly Dissatisfied
 Somewhat Dissatisfied
 Neither Satisfied or Dissatisfied
 Somewhat Satisfied
 Mostly Satisfied
 Completely Satisfied

Questions for pre-clinical or integrated content courses

8. Teaching on Biomedical and Scientific principles

(including anatomy, biochemistry, cell biology, genetics, genomics and personalised medicine, immunology, microbiology, molecular biology, nutrition, pathology, pharmacology and clinical pharmacology, and physiology)
(GMC Professional knowledge)

- All teaching continues as before (UNCHANGED)
 Teaching converted to online
 Alternative teaching structure (please comment)
 All teaching suspended
 I did not have this teaching scheduled

What is available online for this topic?

- Lectures
 Small Group Tutorials
 Cases/Questions
 Notes
 (Select all that apply)

Please describe alternative teaching methods

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 Mostly Dissatisfied
 Somewhat Dissatisfied
 Neither Satisfied or Dissatisfied
 Somewhat Satisfied
 Mostly Satisfied
 Completely Satisfied

9. Practical / Lab-based teaching on Biomedical and Scientific principles

(including anatomy, biochemistry, cell biology, genetics, genomics and personalised medicine, immunology, microbiology, molecular biology, nutrition, pathology, pharmacology and clinical pharmacology, and physiology)
(GMC Professional knowledge)

- All teaching continues as before (UNCHANGED)
 Teaching converted to online
 Alternative teaching structure (please comment)
 All teaching suspended
 I did not have this teaching scheduled

What is available online for this topic?

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Please describe alternative teaching methods

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 Somewhat Dissatisfied
 Neither Satisfied or Dissatisfied
 Somewhat Satisfied
 Mostly Satisfied
 Completely Satisfied

Questions for clinical or integrated content courses

10. Teaching on Patient Safety / Quality Improvement / Safeguarding / working as part of MDT
(GMC Professional values & behaviour)

- All teaching continues as before (UNCHANGED)
 Teaching converted to online
 Alternative teaching structure (please comment)
 All teaching suspended
 I did not have this teaching scheduled

What is available online for this topic?

- Lectures
 Small Group Tutorials
 Cases/Questions
 Notes
 (Select all that apply)

Please describe alternative teaching methods

How satisfied are you that these changes fulfill your curriculum objectives?

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 Somewhat Dissatisfied
 Neither Satisfied or Dissatisfied
 Somewhat Satisfied
 Mostly Satisfied
 Completely Satisfied
-

11. Practising effective, open and honest communication with colleagues and patients (GMC Professional skills)

- No impact on development of these skills
 Skills development continued online
 Skills developed through alternative methods (please comment)
 Skills development suspended
 I did not have this teaching scheduled
-

What is available online for this topic?

- Lectures
 Small Group Tutorials
 Cases/Questions
 Notes
 (Select all that apply)
-

Please describe alternative methods for development of these skills

How satisfied are you that these changes fulfill your curriculum objectives?

- Completely Dissatisfied
 Mostly Dissatisfied
 Somewhat Dissatisfied
 Neither Satisfied or Dissatisfied
 Somewhat Satisfied
 Mostly Satisfied
 Completely Satisfied
-

12. Developing clinical judgement skills in diagnosis and management (Clinical judgements in emergencies/deteriorating patients and collaborating with patients /considering patient best-interests in clinical judgement) (GMC Professional skills)

- No impact on development of these skills
 Skills development continued online
 Skills developed through alternative methods (please comment)
 Skills development suspended
 I did not have this teaching scheduled
-

What is available online for this topic?

- Lectures
 Small Group Tutorials
 Cases/Questions
 Notes
 (Select all that apply)
-

Please describe alternative methods for development of these skills

How satisfied are you that these changes fulfill your curriculum objectives?

- Completely Dissatisfied
 Mostly Dissatisfied
 Somewhat Dissatisfied
 Neither Satisfied or Dissatisfied
 Somewhat Satisfied
 Mostly Satisfied
 Completely Satisfied

13. Practising procedures and developing practical skills in diagnosis and management (including procedures such as cannulation and catheterisation) (GMC Professional skills)

No impact on development of these skills
 Skills development continued online
 Skills developed through alternative methods (please comment)
 Skills development suspended
 I did not have this teaching scheduled

What is available online for this topic?

Lectures
 Small Group Tutorials
 Cases/Questions
 Notes
 (Select all that apply)

Please describe alternative methods for development of these skills

How satisfied are you that these changes fulfill your curriculum objectives?

Completely Dissatisfied
 Mostly Dissatisfied
 Somewhat Dissatisfied
 Neither Satisfied or Dissatisfied
 Somewhat Satisfied
 Mostly Satisfied
 Completely Satisfied

14. Development of skills to prescribe medications safely (GMC Professional skills)

No impact on development of these skills
 Skills development continued online
 Skills developed through alternative methods (please comment)
 Skills development suspended
 I did not have this teaching scheduled

What is available online for this topic?

Lectures
 Small Group Tutorials
 Cases/Questions
 Notes
 (Select all that apply)

Please describe alternative methods for development of these skills

How satisfied are you that these changes fulfill your curriculum objectives?

Not fulfilling objectives Fulfilling objectives

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(Place a mark on the scale above)

15. Teaching on selecting appropriate investigations and management plans for common diseases (GMC Professional knowledge)

All teaching continues as before (UNCHANGED)
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 All teaching suspended
 I did not have this teaching scheduled

What is available online for this topic?

Lectures
 Small Group Tutorials
 Cases/Questions
 Notes
 (Select all that apply)

How has your teaching structure changed?

How satisfied are you that these changes fulfill your curriculum objectives?

- Completely Dissatisfied
- Mostly Dissatisfied
- Somewhat Dissatisfied
- Neither Satisfied or Dissatisfied
- Somewhat Satisfied
- Mostly Satisfied
- Completely Satisfied

16. Teaching on the identification, safe management and referral of patients with mental health conditions (GMC Professional knowledge)

- All teaching continues as before (UNCHANGED)
- Teaching converted to online
- Alternative teaching structure (please comment)
- All teaching suspended
- I did not have this teaching scheduled

What is available online for this topic?

- Lectures
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 - Cases/Questions
 - Notes
- (Select all that apply)

How has your teaching structure changed?

How satisfied are you that these changes fulfill your curriculum objectives?

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- Somewhat Satisfied
- Mostly Satisfied
- Completely Satisfied

17. How would you evaluate your current educational experience overall, during the COVID-19 pandemic.

- Very Poor
- Poor
- Fair
- Good
- Very Good
- Excellent

Any other comments that you think would be useful for this study?
